



# BSD#7 LRSP Strategic Objective ACTION PLAN: 1.07 ED College and Career Ready 2011-12

**Strategic Objective (SO):** 1.07 Prepare all students to be College and Career Ready using 21<sup>st</sup> Century Learning and Teaching.

**Topic of SO, e.g., Math, PEAKS, etc.:** Teacher best practices to prepare students for college and career

**Leader:** Principal, Assoc. Principal and Instructional Coach

**Team Members:** Certified staff

**Action Plan Projected Completion Date:** May 2012

**Evaluation Plan:** Describe steps you will take to determine if you have reached this strategic objective. By using best practices and lessons in Quadrant D, students will be more likely to be college and career ready. Each grade level PLC will prepare and teach a Quadrant D lesson to support their 3% targeted growth.

**Best Practice Investigation:** What information is uncovered looking at best practice in relation to this strategic objective: Instructional Strategies:

- UBD
- Quadrant D
- Inquiry Based Learning
- Workshop
- Unpacking the Standards
- UbD planning
- Standards based instructional practice
- Cooperative learning
- Learning centers-stations
- Workshop
- Literature circles
- Inquiry
- Graphic organizers
- Anchor activities
- Student experts
- Project-based learning
- Problem based learning
- Simulations
- Self differentiation
- Mini-lesson architecture
- no hand raising

Effective school research shows that when Understanding By Design is used to help teachers plan instruction by beginning with the standards, planning assessment and then lessons, achievement increases. Technology integration and differentiation practices also support student academic growth in the research.

### Action Steps

What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.

1. Grade level PLCs begin work on lessons that support their target group instruction.

### Who

Who will be responsible for what actions?

1. Grade level PLCs and instructional coach

### Timeframe

What is a realistic timeframe for each action?

1. October 2011

<p>2. Grade level PLCs share during February PIR what Quadrant D lessons they have implemented and their evaluations of the lesson's success with other staff.</p> <p>3. Grade level PLCs share at May PIR day their evaluation of their personalized learning goals and progress of their targeted groups.</p>	<p>2. Grade level PLCs, instructional coach, principal and assoc principal</p> <p>3. PLCs, instructional coach, principal and assoc. principal</p>	<p>2. February 2012</p> <p>3. May 2012</p>
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**Progress expected by the end of the year:** All staff will have prepared and implemented Quadrant D lessons to enhance student achievement so they are college and career ready.